

GOAL 1: STUDENTS: Develop a comprehensive engaging curricular and instructional program aligned with the critical skills and attributes required for success in a changing global society.

Goal #	Action	Outcome	First Contact(s)	Others Involved	Timeline	Required Resources
1.1	Create a district-wide committee on 21st Century Skills (consisting of teachers, administrators, students, and community members)	Create a well-defined list and a scope and sequence of 21st Century Skills Integrate	Director of Curric/Instruct.	PHS Principal MSP Admin Secondary Teachers	2013-2015	
	PROGRESS:	Committee formed; reviewed 21st Century Skills literature; identification of "employability skills"; draft document created (April 2013)				
	SUBSTANTIAL COMPLETION	Second meeting 5/23/2013 to finalize draft and begin to draft grade level descriptions -- e.g. what will it "look like" at grades 12, 8, 5, and 2; additional meeting needed in fall to create scope and sequence (May 2013)				
		Completed grade level matrices for end of grades 5, 8, and 12. (January 2014)				
		Complete and ready to be presented and approved by the Board of Education (April 2015)				
1.2	Continue our focus on lesson planning that specifically includes Common Core State Standards and 21st Century Skills	CCSS and 21st Century Skills embedded in all lesson plans K-12	Administrators			
	PROGRESS:	CCSS curriculum for English is complete for grades 9 and 10 and is nearly complete for grades 6-8. CCSS curriculum for Math is complete for grades K-5 and will be finished before the end of June in grades 6 through Algebra II. Teachers are embedding the standards in their lesson plans on a regular basis. (Sept. 2013)				
	SUBSTANTIAL COMPLETION	CCSS curriculum is complete for grades 9 through 11, with a pilot taking place in grades 9 and 10. Grades 6 through 8 math is complete in draft form, but teachers continue to revise the work and add formative and summative performance tasks. Algebra I, Algebra II, and Geometry remain in progress. Social studies is complete K-12 and aligned to the draft standards; however, additional work may be necessary due to ongoing revision to the state standards. We are putting science "on hold" until the state decides how it will address the Next Generation Science Standards (a national document). (Feb. 2014)				
		Connecticut now officially calls the Common Core State Standards, the Connecticut Core Standards (CCS). The CCS is complete for grades 6 through 11, and one semester of grade 12 is also complete. We will continue to add performance-based assessments throughout this year. Grades K through 10 are complete in Math; the high school courses need additional work in adding performance tasks and other assessments. Summer review materials need to be updated for all grades to align with the key standards in each grade level. (Sept. 2014)				
		English/Language Arts units are complete K-12. Realignment of K-5 reading units will be done this summer as we refine our implementation of readers' workshop. Refinements are being made to several 7th and 8th grade integrated units to increase the rigor of the texts and the performance tasks we are asking students to complete (April 2015)				
		Math units are complete K-10; work on Statistics, Computer Science, Calculus, and Algebra 2 is slated for next year (April 2015)				

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1.3	<i>Define and communicate direction and philosophy for district technology, one-to-one computing, and bring your own devices</i>	<i>Policies, procedures, and implementation plan for Bring Your Own Device (BYOD)</i>	<i>Central Office Administrators</i>	<i>Director of Technology Board of Education</i>		
	PROGRESS:	BOE approved BYOD and 1-1 Computing Policy (May 2013)				
	SUBSTANTIAL COMPLETION	BOE funded purchase of Chromebooks for all students in grades 8-12 beginning 13/14 school year (May 2013)				
		BOE funded purchase of grades 6 and 7 Chromebook deployment for Sept. 2014 (March 2014)				
		BOE approved Technology Replacement Plan that includes elementary school deployment beginning in 2014-15 (March 2014)				
1.4	<i>Develop a community-wide Technology Committee</i>	<i>Begin the process of developing a town-wide (school and community) technology plan</i>	<i>Superintendent</i>	<i>Town Manager</i>		
	PROGRESS:	Kevin Ross working with Asst. Town Manager and other Town staff on Municipal Center tech upgrade planning (Sept. 2013)				
	SUBSTANTIAL COMPLETION	Equipment and software upgrades at Municipal Center to allow for other integrated services and better productivity (Feb. 2014)				
		Municipal Center, Library and PD now connected through CEN fiber-optics through school system (April 2014)				
		PCS Technology Dept. transitioned Municipal Center network and installed new desktop machines (June 2014)				
		Dir. Of Technology continues to work collaboratively with Town administration and the BOE tech Dept. is now providing service to all Municipal center staff and the Police Dept. Kevin Ross also developed a plan for the upgrade of Municipal infrastructure that includes a fiber connection and improvement to the Town network .				
		The Town Council approved funding for a new fulltime position that would be hired and supervised within the BOE tech Dept., and would allow for our department to manage all technology needs for the Plainville Police and other Town departments. This position will also help implement the infrastructure planning developed by Kevin Ross for the Town.				

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1.5	<i>Implement a plan and process for gathering district, school, and classroom climate data from students, parents, and staff</i>	<i>Surveys and a method to administer</i>	<i>Central Office Administrators</i>	<i>Outside Consultants</i>	<i>Jan. 2013 Ongoing</i>	<i>Funding for outside vender</i>
	PROGRESS:	Task Moved from Goal 2 (July 2013)				
	SUBSTANTIAL COMPLETION	Panorama Inc. was hired to assist with development and administration of surveys. Surveys were given to all staff and students grades 3 and up (Feb. 2013)				
		Results analyzed and shared with Board and staff, then data used in School/Department Improvement Plans (Sept. 2013)				
		Panorama Inc. used again to survey students, staff and parents (April 2014)				
		School Climate plans revised July 2014, Board of Ed policy subcommittee to review amendments to bullying policy (Sept. 2014)				
		Revised Bullying Policy approved by Board in December, 2014				
		Administration has developed a plan to survey all stakeholders every other year. This schedule will allow us to avoid saturating our constituent groups with surveys. Alternating year data gathering will provide sufficient updates and allow for appropriate analysis in these areas.				
1.6	<i>Establish Student Success Plans (SSP) for all students 6-12 and a plan for communicating SSP information to parents</i>	<i>SSPs created and implemented</i>	<i>PHS and MSP Administrators</i>	<i>Communications Specialist</i>		
	PROGRESS:	Task moved from Goal 3 (July 2013)				
	SUBSTANTIAL COMPLETION	All students in grades 6-12 have Student Success Plans (Sept 2013)				
		Naviance is fully utilized and parent portal is opened (Sept. 2013)				

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1.7	<i>Develop a STEM (Science, Technology, Engineering, and Math) committee</i>	<i>-Engage more students in STEM -Integrate NGSS, CCSS for Math -Engage community resources</i>	<i>Central Office Administrators</i>	<i>Aimee Roberts Jeff Kitching</i>	<i>Ongoing</i>	<i>TBD</i>
	PROGRESS:	New task added (July 2013)				
	SUBSTANTIAL COMPLETION	Committee formed: First meeting (Nov. 2013)				
		We continue to work with the CT Science Center and other local partners to develop professional development for teachers and have begun to discuss implementing some of the science center units in our current units of study in grades 6 through 9. A partnership with Jen Niro (computer science/math teacher) and Mark Chase (technology education teacher) is piloting robotics, and a FIRST Robotic Team has been created at PHS. (January 2014)				
		The Robotics Team placed first in the state in their first year of competition and also took an award as Rookie Team of the Year. (June 2014)				
		The CAD lab at PHS was converted into a STEM lab over the summer using a grant from the Choice Office. This has allowed for a revised Robotics course that currently has 16 students enrolled. (Sept. 2014)				
		The High School Robotics Team had a second successful year. The Middle School competed in its first robotics competition with 3 teams involved. (April 2015)				
		Grant being written to fund STEM lab at MSP (April 2015)				
1.8	<i>Explore early childhood education needs and solutions for the community and schools</i>	<i>Increased Kindergarten readiness</i>	<i>Asst. Superintendent</i>		<i>2014-2016</i>	<i>TBD</i>
	PROGRESS:	New task added (July 2013)				
	COMPLETED	Committee formed, data gathered, first meeting held (Oct. 2013)				
	SUBSTANTIAL COMPLETION	Recommendation for expansion of current special ed. Pre-K program made to the BOE as part of the Supt. Proposed budget. BOE approved pre-k expansion for 2014-15 with funding for 3 full time teaching positions. (Feb. 2014)				
		Early Childhood Education Committee continues to meet to plan implementation (March-June 2014)				
		Pre K program for 4 year olds began for the 2014-15 school year at all 3 elementary schools with over 90 children enrolled. (Sept. 2014)				
		District and school-based "early childhood" team are formed to guide work and progress in preschool program at each school. (Sept. 2014)				
		Prek programs planning for next year to include revised submission to Smart Start Grant to expand PreK and fund capital improvements for NAEYC accreditation. (April 2015)				

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1.9	Create a college and career center in support of student success planning	Expose students to all post-high school options prior to graduation	PHS Principal	Asst. Supt. Guidance IL	2013-2015	.5 FTE Position
	PROGRESS:	New task added (July 2013)				
	SUBSTANTIAL COMPLETION	Center created and two part time staff hired through grant funds (May 2013)				
		Students are accessing the center regularly and Shadowing for Success program initiated (Oct. 2013)				
		Career Center organized career day workshops attended by all PHS students. Representatives from various careers came to the HS to speak with small groups of students throughout the day-long event. (May 2014)				
		Mentorships/job shadows developed and expanded during the 2014-15 school year (April 2015)				
1.10	Develop Emergency Management Plans and a process for periodic review, revision and training	Consistent approach and coordination of responses between school admin and first responders.	Superintendent	CO Admin BOE Dir. Of Facilities	Start: Oct.2012 Completed: Dec. 2013	Funding for emergency kit supplies
	PROGRESS:	New task added (July 2013)				
	SUBSTANTIAL COMPLETION	District Committee and sub-committee formed and functioning (Dec. 2012-Ongoing)				
		District Emergency Management Plan developed, approved by outside security consultant, and shared with administration (Nov. 2013)				
		District Emergency Management Committee permanently established to meet CT Statutes. Planning district practice activity. (April 2014)				
		District/Town wide practice drill successfully conducted with participation from police, fire and bussing. Feedback provided and reviewed by Central Office administration. (June 2014)				
		District Emergency Management Committee continues to oversee, discuss and fine tune the implementation of our safety and security planning. The administration has developed a process for updating and submitting our plans annually to the appropriate State agencies for review. (April 2015)				

GOAL 2: TEACHING: Align teaching practices, improvement mechanisms, and evaluation systems with our goals for learning, mission, and beliefs.

Goal #	Action	Outcome	First Contact(s)	Others Involved	Timeline	Required Resources
2.1	<i>Form a district-wide committee that will integrate digital learning, Common Core State Standards, 21st Century Skills, Smarter Balanced Assessment best practices, and teacher evaluation, into a comprehensive plan for professional growth and support</i>	<i>A renewable two-year plan that will include input from all stakeholders and time-lines for this process</i>	<i>Superintendent</i>	<i>Central Office Professional Growth Committee</i>	<i>Nov. 2013 ONGOING</i>	<i>Funding for stipends for workshop leaders</i>
	PROGRESS:	District Professional Learning Committee formed in 12/13 and held 4 meetings to develop plan for changes to PD structure and content				
	SUBSTANTIAL COMPLETION	Committee recommendation approved by the BOE and presented to all faculty: Menu selection on extended early dismissal days, additional Data team days, and a self design option were all implemented. Emphasis will be on new learning attached to time for application for teachers. (May 2013)				
		First "menu days" held Nov. 4 and 5, 2013. Over 20 workshops planned and led by PCS faculty. Each workshop provided ample time for teachers to apply their new learning by creating lessons, materials, and activities to use with students. (Nov. 2013)				
		District Professional Learning Committee planned and implemented one extended day and one full day of PD for the district faculty on March 20 and 21, 2014.				
		"Open Lab" sessions were offered (4 days in July and 4 days in August) for teachers to drop in and work on technology integration needs with assistance and guidance from 1 of our elementary teachers and 2 of our middle school teachers. Feedback from all teachers who attended was very positive. (Sept. 2014)				
		Professional Learning days in November included a key note session with noted speaker George Couros on the use of technology to engage and motivate students with follow up sessions with Mr. Couros. Other sessions were centered on early literacy, mathematics, and technology integration. (April 2015)				
		March 19 (extended day) and March 20th professional learning featured 48 different offerings (some of them offered more than once) - all of which were well-received by staff. (April 2015)				
		Self-designed professional learning continues to be successful, and after consultation with the district's Professional Learning and Evaluation Committee, will be expanded to two days next year. (April 2015)				
		As a hybrid/bridge from the extended day model to the self-designed model, the district will organize a menu of two-hour professional learning sessions in the fall and spring next year so that teachers who wish to have more structured interactions with others interested in the same topic (e.g. readers' workshop, implementing performance tasks in math, designing interactive technology-based lessons, etc.) can gather, learn, and share with one another. (April 2015)				

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Goal #	Action	Outcome	First Contact(s)	Others Involved	Timeline	Required Resources
2.2	<i>Implement new Teacher Evaluation System in accordance with State requirements (SEED), local values, and best practices</i>	<i>A State approved Teacher Evaluation Plan for the PCS</i>	<i>Assistant Superintendent</i>	<i>Administrators</i>	<i>September 2013</i> <i>ONGOING</i>	<i>BOE funding for required training and professional learning</i>
	PROGRESS:	Plainville Teacher Evaluation Plans approved by BOE and the CT SDE (based on SEED Model). (April 2013)				
	SUBSTANTIAL COMPLETION	Administrators and teachers trained in the process (May-Aug 2013), plan has been fully implemented using Talent Ed. (Sept. 2013)				
		Plainville Administrator Evaluation Plan developed (August 2013) then approved by BOE (Oct. 2013)				
		Minor revisions to both the teacher and administrator plans were made in accordance with state guidelines. The teacher plan has been renamed "Plainville Teacher Evaluation and Development" to comply with state requests. (Sept. 2014)				
		Both administrator and teacher evaluation plans resubmitted to SDE. (April 2015)				
		Dr. Kitching, Dr. Van Wagenen, and Dr. Brummett asked to present at State Dept. Workshop in February 2015 due to our model work in Plainville. (April 2015)				
2.3	<i>Develop a communications plan to inform and engage all stakeholders in the elements of the Strategic Plan, CCSS, 21st Century Skills, and the instructional purposes for our assessment systems</i>	<i>Multi year plan for insuring all stakeholders are aware of strategic planning process outcomes</i>	<i>Central Office Admin.</i> <i>Communications Specialist</i>		<i>May 2013</i> <i>ONGOING</i>	
	PROGRESS:	Superintendent, Assistant Superintendent and Dir. Of Curriculum and Instruction developed and presented informational presentations on CCSS and 21st Century Skill. (March-December 2013)				
	ONGOING	Superintendent presents "2013-2014 Vision Document" to faculty, parents, and community as an extension of the Board's Strategic Plan (Sept. 2013)				
		Central Office administration planned and implemented an "Information Showcase" in the spring of 2014. The event presented information on a variety of PCS initiatives and was very well attended. It also featured breakout "booths" where faculty and administration offered more specific material and information to the attendees. (June 2014)				
		Ongoing Op-Ed articles as well as articles in the various community newsletters.				
		Second "Information Showcase" planned, with the event now established as an annual occurrence (April 2015)				

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Goal #	Action	Outcome	First Contact(s)	Others Involved	Timeline	Required Resources
2.4	<i>Develop and implement a plan for assessing progress toward Strategic Plan goals, then reporting progress to the Board of Education and community</i>	<i>Regular progress reporting system on Strategic Plan goals.</i>	<i>Central Office Administrators</i>	<i>Communications Specialist</i>		
	PROGRESS:	Central Office Admin. developed Strategic Plan Monitoring Sheet (this document) which will serve as a quarterly update at BOE meetings, then be posted to the District Website for staff, parent and community review. (July 2013)				
	COMPLETED					
2.5	<i>Expand role of language arts and math resource teachers at elementary level</i>	<i>Increased support for students below grade level in reading, writing, or mathematics; coaching support for teachers and tutors</i>	<i>Central Office Administrators</i>	<i>Elementary Administrators Board of Education</i>		<i>BOE funding for appropriate staffing of support services</i>
	PROGRESS:	2.5 literacy resource teachers added in fall 2013 through reallocation of staff. LRTs provide instruction for struggling readers using Leveled Literacy Intervention program purchased through an early literacy grant funded by Liberty Bank Foundation. LRTs also provide shoulder-to-shoulder coaching for classroom teachers to improve skills.				
	ONGOING	Supt proposed and BOE approved the establishment of an administrative position, "Coordinator of Elementary Curriculum and Instruction. Position will report to the Director of Curriculum and work in concert with the elementary principals to bring consistency to the Literacy and Math Resource Teacher structure. (April 2014)				
		Tawana Graham-Douglas was appointed as Coordinator of Elementary Curriculum and Instruction and began work on July 1st. She provided professional learning for our new kindergarten and first grade teachers during New Teacher Orientation, and she coordinated and led the August 28th Professional Learning for elementary staff members. She facilitated a full day of planning and "visioning" with the Literacy Resource Teachers as part of the plan to increase the leadership capacity of the LRTs in each building.(Sept. 2014)				
		Coord. of Elem Curriculum continues to provide leadership and support for the Literacy Resource teachers across the district. LRTs provide professional learning, coaching, and classroom support for all teachers as they implement the Readers' and Writers' Workshop.				
		Piloted a model for a Math resource teacher at LSS this year, releasing an existing LRT to work on math coaching (April 2015)				

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2.6	Develop proficiency in all teachers within the Google Apps for Education (GAFE) platform	<i>Increased capacity of teachers to use technology as a tool for learning; increased engagement of students; strengthening of 21st century learning</i>	<i>Central Office Administrators Director of IT</i>		<i>Ongoing</i>	<i>Funding for the Google Qualified Teachers</i>
	PROGRESS:	22 teachers became Google Qualified Teachers over the summer by studying for and passing tests on each of the 6 areas of the Google Apps for Education (GAFE) platform.				
	ONGOING	Tech Thursdays (PHS) and Tech Fridays (MSP) allow teachers to explore ideas for technology integration (March 2013-Ongoing)				
		November 2013 Prof. Learning days around Election day featured nearly a dozen technology integration sessions.				
		District Professional Learning Committee planned and implemented one extended day and one full day of PD for the district faculty on March 20 and 21, 2014.				
		Eight "Open Lab" sessions were offered (4 days in July and 4 days in August) for teachers to drop in and work on technology integration needs with assistance and guidance from 1 of our elementary teachers and 2 of our middle school teachers. Feedback from all teachers who attended was very positive. (July 2014)				
		Continued professional learning in best practices for technology integration throughout the 2014-2015 school year. Flipped Classroom, developing websites, using calendars to help students take responsibility for their learning, developing technology based interactive lessons, developing performance based learning activities, are a few of the offerings provided. (April 2015)				
		Tech Thursdays (PHS) and Tech Fridays (MSP) continued. (April 2015)				
		CO Administration developed a technology survey that was given to all teachers to assess training needs, level of comfort with different technology and level of use in their classroom (Jan. 2015). This was followed by a survey of students to validate the information gathered from teachers. The data from both surveys will be analyzed this spring and summer to guide technology planning and professional learning moving forward (April 2015)				

GOAL 3: LEARNING: Ensure that systems for assessing learning and measuring achievement provide data to drive our teaching practices and align with our goals for student learning and development.

Goal #	Action	Outcome	First Contact(s)	Others Involved	Timeline	Required Resources
3.1	<i>Develop and maintain a plan to fund curriculum writing and assessments by teachers to align with the Common Core and 21st Century Skills</i>	<i>Adequate funding for curricula writing is included in the BOE Budget</i>	<i>Superintendent</i>	<i>Board of Education Director of Curric/Instruction</i>	<i>Ongoing</i>	<i>BOE support through funding</i>
	PROGRESS:	Curriculum development work completed in mathematics, English/language arts, social studies, art, world languages (Summer 2013)				
	ONGOING	21st Century Skill committee established at PHS (Spring (2013)				
		Planning for Summer 2014 curriculum writing underway through Dir. of Curr./Instruction (March 2014)				
		Elementary curriculum projects in language arts (alignment of all curriculum with the reading/writing curriculum) and mathematics (assessment reorganization and posting to the curriculum website). Middle School projects included lesson development for PBIS and curriculum development in technology education. High School projects included art, English, and culinary arts. (Sept. 2014)				
		Cadre of our elementary administration and teachers will attend Columbia Teacher's College training in Readers Workshop this summer. This will be connected to work elementary teachers will do this summer on 'Units of Study" that will be integrated in grades K-5 next year through our readers Workshop model. (April 2015)				
3.2	<i>Develop and implement a District Assessment Plan that includes, creation of CFAs and CSAs, digital assessments, and establishment of a district assessment calendar for K-12, in all curricular areas</i>	<i>Assessments with rubrics and yearly District Assessment Calendar</i>	<i>Director of Curric/Instruct.</i>	<i>Instructional Leaders Administrators Teachers</i>	<i>2013-2016</i>	<i>Time</i>
	PROGRESS:	Assessments, rubrics, and assessment calendar created (Feb. 2013)				
	ONGOING	Some assessments are under revision through data teams in order to align more completely with CCSS (Sept. 2013-Ongoing)				
		Elementary Assessment Calendar was implemented in 2013-14, regular meetings held with LA and math Instructional Leaders and resource teachers to plan adjustments for 2014-15. (Jan-June 2014)				
		Planning to strengthen the PHS assessment calendar are underway with the first steps taken during the August 28th professional learning day. Elementary assessments have been finalized with no changes planned for at least two or three years. (Sept. 2014)				
		Revised elementary assessment calendar to reduce the number of assessments and target those skills most targeted to CT Core Standards. Continued work on middle and high school assessment calendars. (April 2015)				

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3.3	<i>Develop K-12 teacher and administrator proficiency in all aspects of Performance Tracker</i>	<i>Differentiated training for all staff</i>	<i>Central Office Admin.</i>	<i>Mark Alfano Karel Zettergren</i>	<i>2013-2015</i>	
	PROGRESS:	All staff trained and continuing to work on using the system to deliver some assessments (Fall 2013)				
	ONGOING	CO administration planning technology focus for the June 2014 Admin Summit that will include refresher course and updates on Performance Tracker, Excel and SDE data warehouse site (CEDAR)				
		Use of Performance Tracker was a major focus for our Leadership Summits in June, and we plan on-going activities to increase the capacity of teachers and administrators to use PT as a tool for instructional improvement. (Sept. 2014)				
		Additional work on the use of Performance Tracker and excel at March 2015 mini-summit. Professional learning offered in March on the use of Performance Tracker.				
		As supplemental training in this area, Dr. Kitching provided a workshop on Microsoft Excel to all administrators and ILs in March, designed to enhance data analysis skills and abilities. (April 2015)				
3.4	<i>Commit appropriate funding to maintain the Technology Equipment and Infrastructure Replacement Plan and the software, application and service licensing upgrades necessary for digital teaching and learning</i>	<i>Funding in the BOE Budget</i>	<i>Superintendent</i>	<i>Board of Education</i>	<i>On Going</i>	<i>Budget Funds Annually</i>
	PROGRESS	Tech plan plus funded by BOE as proposed for 2013-14 through savings in 12/13 (April 2013)				
	ONGOING	Additional Choice funds from 12/13 approved to purchase (rather than lease) Chromebooks for all students in grades 8-12. (May 2013)				
		Tech plan plus funded by BOE as proposed for 2014-15 through savings in 13/14, including Chromebooks for grades 6 and 7 and an elementary technology plan by grade level (April 2014)				
		Elementary Technology Implementation Committees convened to develop consistent district-wide deployment plan (Jan. 2014)				
		Chromebooks expanded to grades 5,6, and 7 this year. Ipads and Laptop carts available for PreK-4. (Sept. 2014)				
		Funding of the Technology Plan for 2015-16 was much more strained this year. BOE's approved budget does not include specific funding, but the necessary purchases will be made through realized saving from 14/15, available grant and capital funds. (April 2015)				

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3.5	<i>Provide increased scheduled time for teachers to meet consistently in Data Teams</i>	<i>Additional time for data teams</i>	<i>Central Office Admin.</i>	<i>Principals</i>	<i>2013</i>	<i>Time</i>
	PROGRESS:	Plan approved for 5 Data Team Early Dismissals District-wide in 13/14 (Feb. 2013) will assess effectiveness after 2013-14				
	ONGOING	January 2014: Successful Data Team meetings occurred in October and January				
		Admin "Mini-Summits" used to reflect on Data Teams and plan for work in 2014-15 (Jan-June 2014)				
		PHS revised and improved its Data Team structures and will commit significant portions of Instructional Leader meetings to enable this group to focus on whole school data issues. Explore the development of a district wide data team to inform trends in student achievement and monitor students who are not progressing well. (Sept. 2014)				
		Elementary and C.O. Administration has developed a pilot program, "Wellness Initiative" that will have as an additional benefit, increased common planning time for all elementary classroom teachers. The proposed new schedule will be piloted in May and June of 2015. If effective, the plan would provide 60 minutes per day for these teachers, a portion of which could be used for data team and professional learning community discussions (April 2015)				
3.6	<i>Develop a method of sharing individual and school-wide progress on identified expectations for learning with parents and the community (NEASC requirement)</i>	<i>A data collect, analysis and communication plan</i>	<i>PHS Administrators</i>	<i>Communications Specialist Data Integration Specialist</i>		
	PROGRESS:	System devised to collect and report data on the PHS academic expectations for learning starting with the mid-term report cards. Progress will be reported twice a year - at mid and final term. (January 2014)				
		PHS NEASC report and plan were submitted and accepted to include the 21st Century Skills matrix developed by PHS staff and used to update parents and students on individual student progress. (April 2015)				

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3.7	<i>Develop K-10 curriculum documents for math, English, and social studies</i>	<i>Clear and comprehensive curriculum documents for math, English, and social studies in grades K through 10 (including recommended resources)</i>	<i>Director of Curric/Instruct.</i>	<i>Instructional Leaders Content Area Vertical Teams</i>		
		PROGRESS: Task moved from Goal 1 of Plan, better fit here (July 2013)				
	COMPLETED	K-12 social studies completed (Sept. 2013)				
		English/Language Arts 9-10 completed, grade 11 and 12 in progress				
		Mathematics: K-4 complete, grades 6-10 in progress.				
		English - grades 6 through 11 complete; semester 1 of grade 12 complete. Math - grades K through 10 complete (additional performance assessments and other formative assessments in progress; pre-calculus to be developed in 2014-2015). K-12 social studies is complete (ongoing review and adjustment is needed to meet the requirements of the newly developing state framework). (Sept. 2014)				
3.8	<i>Implement Chromebooks as tools for learning for students in grades 6 through 12</i>	<i>Prepare and develop 21st Century Skills in all PCS graduates</i>	<i>Superintendents</i>	<i>PHS principal MSP Principal Dir. Of Curr. & Instruction</i>	<i>Sept 2013- Ongoing</i>	<i>Continued BOE support of Technology Replacement Plan</i>
		PROGRESS: New task added to plan (July 2013)				
	COMPLETED	"Implementation Committee" comprised of teachers formed and meeting with K. Ross, J. Kitching and L. Van Wagenen to discuss issues with Chromebook initiative as they arise (May 2013)				
		Tech Dept. distributed 870 Chromebooks for all students in grades 8-12 (Sept. 2013)				
		MSP and Elementary "Implementation Committees" established (Nov. 2014)				
		BOE approved \$250,000 in realized savings toward 2014-15 technology replacement including Chromebooks for grade 6 and 7 and elementary tech deployment. (April 2014)				
		Chromebooks expanded to grades 5,6, and 7 this year. iPads and Laptop carts available for PreK-4. (Sept. 2014)				